



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Local Language - Polish [S2Inf1E>JPOL]

### Course

Field of study  
Computing

Year/Semester  
1/1

Area of study (specialization)  
Cybersecurity

Profile of study  
general academic

Level of study  
second-cycle

Course offered in  
Polish

Form of study  
full-time

Requirements  
elective

### Number of hours

Lecture  
0

Laboratory classes  
0

Other (e.g. online)  
0

Tutorials  
30

Projects/seminars  
0

### Number of credit points

2,00

### Coordinators

mgr Barbara Tarko  
barbara.tarko@put.poznan.pl

mgr Justyna Połomka  
justyna.polomka@put.poznan.pl

### Lecturers

### Prerequisites

Polish as a foreign language for complete beginners in Polish. The course is designed for students starting their adventure with a new language, knowledge of Polish is not required.

### Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture.

### Course-related learning outcomes

Knowledge:

students are slowly acquiring knowledge about the pronunciation of the Polish language, the basic vocabulary of everyday life and the basics of Polish grammar. In addition, they absorb news about Polish culture and customs, this knowledge allows them to feel better in our country.

### Skills:

students are able to communicate in simple everyday activities. they know how to introduce themselves, ask a simple question and answer it. they know the basic terms of politeness, are able to express an uncomplicated request, wish, ask for help. they understand the content of topics related to typical issues at the university and dormitory, etc.

they can easily tell about themselves, their interests, free time and family. they know how to handle various situations when traveling around poland.

### Social competences:

students are aware that communication in polish is very useful during their stay in poland. they also know that to achieve success they must learn systematically and constantly apply new skills in practice. they become aware of cultural differences.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises.

passing rate from 60%

## Programme content

Students learn basic phrases and expressions related to everyday life activities.

They acquire knowledge of Polish pronunciation and basic grammatical structures. They develop communication skills. They learn about Polish history and culture.

## Course topics

1. University life
2. Hobbies, expressing preferences
3. Expressing time relations
4. Names of food, dishes and drinks (ordering in cafes and restaurants)
5. Asking for information and permission
6. Jobs and activities.
7. Physical appearance and features of character - description.
8. Expressing ability and opportunity
9. Everyday routine
10. Days of the week, telling the time.

## Teaching methods

Students carry out a program based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: speaking, writing, reading and listening. They also use presentations and language learning materials from the internet. They analyze the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

## Bibliography

- Basic  
Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2015. Hurra Po Polsku 1. Kraków: Prolog Publishing.
- Additional  
Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.
- Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com
- Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.
- Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji

Regionalnej.

Internet sources:

Polish in 3 minutes

[https://www.youtube.com/results?search\\_query=polish+in+3+minutes](https://www.youtube.com/results?search_query=polish+in+3+minutes)

Polish 101

<https://www.youtube.com/watch?v=bK9lZr78Ed0>

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	0,50